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New 2017 Cambridge A Level Maths and Further Maths resources to help students with learning and revision. Written for the OCR AS/A Level Further Mathematics specification for first teaching from 2017, this print Student Book covers the Pure Core content for AS and the first year of A Level. It balances accessible exposition with a wealth of worked examples, exercises and opportunities to test and consolidate learning, providing a clear and structured pathway for progressing through the course. It is underpinned by a strong pedagogical approach, with an emphasis on skills development and the synoptic nature of the course. Includes answers to aid independent study.

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The Ways We Think critiques predominant approaches to the development of thinking in education and seeks to offer a new account of thought informed by phenomenology, post-structuralism and the ‘ordinary language’ philosophical traditions. Presents an original account of thinking for education and explores how this alternative conception of thought might be translated into the classroom Explores connections between phenomenology, post-structuralism and ordinary language philosophical traditions Examines the relevance of language in accounts of how we think Investigates the philosophical accounts of Gilbert Ryle, Martin Heidegger, John Austin and Jacques Derrida Draws upon experience of own teaching practice as philosopher-in-residence

A sweeping history of the federal legislation that prohibits sex discrimination in education, published on the fiftieth anniversary of Title IX “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.” —Title IX’s first thirty-seven words By prohibiting sex discrimination in federally funded education, the 1972 legislation popularly known as Title IX profoundly changed the lives of women and girls in the United States, accelerating a movement for equal education in classrooms, on sports fields, and in all of campus life. 37 Words is the story of Title IX. Filled with rich characters—from Bernice Resnick Sandler, an early organizer for the law, to her trans grandchild—the story of Title IX is a legislative and legal drama with conflicts over regulations and challenges to the law. It’s also a human story about women denied opportunities, students struggling for an education free from sexual harassment, and activists defying sexist discrimination. These intersecting narratives of women seeking an education, playing sports, and wanting protection from sexual harassment and assault map gains and setbacks for feminism in the last fifty years and show how some women benefit more than others. Award-winning journalist Sherry Boschert beautifully explores the gripping history of Title IX through the gutsy people behind it. In the tradition of the acclaimed documentary She’s Beautiful When She’s Angry, 37 Words offers a crucial playbook for anyone who wants to understand how we got here and who is horrified by current attacks on women’s rights.

In this second edition, Jean Bradley Anderson revises and expands her monumental and sweeping history of Durham County, originally published in 1990, to provide a detailed history from the seventeenth century to the end of the 20th century. This remarkably comprehensive work moves beyond traditional local histories that focus on powerful families. Rather, Anderson integrates the stories of well-known figures with those of ordinary men and women, blacks and whites, to create a complex but fascinating portrait of Durham’s economic, political, social, and labor history. Drawing on extensive primary research, Durham County examines the origins of the town of Durham and recounts the growth of communities around mills, stores, taverns, and churches in the century preceding the rise of tobacco manufacturing. Anderson pays particular attention to such turning points as the coming of the railroad, the Confederate surrender at Bennett Place, the war’s connection to the rise and flourishing of the tobacco industry, the move to Durham of Trinity College (and its renaming as Duke University), and the development of Research Triangle Park with the subsequent rise of health service and high-tech industries. Written in a lively manner, the book offers readers a fascinating story that can be entered at any point.

Easing the transition from GCSE to AS level, this textbook meets the 2004 Edexcel specifications and provides numerous worked examples and solutions to aid understanding of key concepts.

In recent years, a rise in incidents of juvenile delinquency and violence in American schools has led to increasing concern among school administrators, students, parents, and the general public. The frequency of these cases calls into question issues of safety, risk factors, and prevention strategies within the modern school system. Critical Examination of School Violence and Disturbance in K-12 Education is an authoritative reference source for the latest research on youth violence in schools, offering a thorough analysis of contributing factors to such incidents and possible solutions to prevent future occurrences. Highlighting relevant issues on zero tolerance policies, historical perspectives, and preventive actions, this book is ideally designed for school administrators, law enforcement, teachers, and researchers actively working in educational environments.

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