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8 55 the triangle is

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isosceles. Therefore,

$$(1800 - 360) \div 2 =$$

$$720. \text{ c: } 10 \cdot 14.5 = 145$$

square inches a: (6.5, 5)

c: Using the strategy
developed in Lesson

$$7.32, \text{ } \frac{1}{2} \cdot 14 \cdot 2 = 14$$

$$\text{and } \frac{1}{2} \cdot 10 \cdot 2 =$$

Then the x-coordinate is

$$\frac{1}{2} \cdot 12 = 6.5 \text{ and the}$$

y-

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8.55 the triangle is isosceles. Therefore,
 $(1800 - 360) \div 2 = 720$.
c: $10 \cdot 14.5 = 145$ square inches
a: (6.5, 5)
c: Using the strategy developed in Lesson 7.32,
 $\Delta x = 14 - 2 = 12$ and $\Delta y = 10 - 2 = 8$.
Then the x-coordinate is $2 + 3(12) = 38$ and the y-coordinate is $2 + 3(8) = 26$.
a: $X + X + 1800$, $X = 490$

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McLean County Unit 5
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Geometry Chapter 8.
geometric mean.

theorem 8-1. corollary

1. corollary 2. if a, b, x
are positive numbers
and $a/x = x/b$... then x
is geomet.... if the
altitude is drawn to the
hypotenuse of right
triangle,.... when the
altitude is drawn to the

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Selected Answers 3

Lesson 1.1.2 (Day 2)

1-21. a: 5 b: 19 c: -76

1-22. a: The negative
number indicates the
elevation is below sea
level. b: The elevation
decreases, that is,

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becomes more negative.

c: -2700 m; -675 m;

0 m d: See graph at

right. e: Yes, the table and resulting graph go through $(0, 0)$ and doubling (or tripling) the time doubles (or triples) the elevation.

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Core Connections
Integrated I
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