

# Richard Arum Academically Adrift Limited Learning On College Campuses Richard Arum

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Buy Academically Adrift: Limited Learning on College Campuses by Arum, Richard, Roksa, Josipa (ISBN: 9780226028569) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders. Academically Adrift: Limited Learning on College Campuses: Amazon.co.uk: Arum, Richard, Roksa, Josipa: Books

~~Academically Adrift: Limited Learning on College Campuses ...~~

U.S. News & World Report. "The time, money, and effort that's required to educate college students helps explain why the findings are so shocking in a new blockbuster book" Academically Adrift: Limited Learning on College Campuses "that argues that many students aren't learning anything.". Times Higher Education.

~~Academically Adrift: Limited Learning on College Campuses ...~~

Academically Adrift: Limited Learning on College Campuses is a book written by Richard Arum and Josipa Roksa, published by the University of Chicago Press in January 2011. The book examines the current state of higher education in the United States. The book and its findings received extensive national media coverage and

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Richard Arum sparked a debate about what undergraduate students learn once they get into college.

## ~~Academically Adrift — Wikipedia~~

Academically Adrift: Limited Learning on College Campuses. Arum, Richard and Roksa, Josipa. Academically Adrift holds sobering lessons for students, faculty, administrators, policy makers, and parents—all of whom are implicated in promoting or at least ignoring contemporary campus culture. Publisher's description: In spite of soaring tuition costs, more and more students go to college every year.

## ~~Academically Adrift: Limited Learning on College Campuses ...~~

Academically Adrift NPR coverage of Academically Adrift: Limited Learning on College Campuses by Richard Arum and Josipa Roksa. News, author interviews, critics' picks and more.

## ~~Academically Adrift : NPR~~

Academically Adrift holds sobering lessons for students, faculty, administrators, policy makers, and parents—all of whom are implicated in promoting or at least ignoring contemporary campus culture.

## ~~Academically Adrift: Limited Learning on College Campuses ...~~

(PDF) Academically Adrift: Limited Learning on College Campuses (review | James J Pancrazio - Academia.edu  
Academia.edu is a platform for academics to share research papers.

## ~~(PDF) Academically Adrift: Limited Learning on College ...~~

Academically Adrift holds sobering lessons for students, faculty, administrators, policymakers, and parents—all of whom are implicated in promoting or at least ignoring contemporary campus culture. Higher education faces crises on a number of fronts, but Arum and Roksa's report that colleges are failing at their most basic

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mission will demand the attention of us all.

## ~~Learning in Higher Education » Academically Adrift~~

¶The time, money, and effort that¶s required to educate college students helps explain why the findings are so shocking in a new blockbuster book¶Academically Adrift: Limited Learning on College Campuses¶that argues that many students aren't learning anything.¶, U.S. News & World Report

## ~~Academically Adrift: Limited Learning on College Campuses ...~~

In Academically Adrift: Limited Learning on College Campuses (University of Chicago Press, 2011), we have described some of these disturbing conditions and documented the extent to which many students show little if any growth over the first 2 years of college in their ability to perform tasks requiring critical thinking, complex reasoning, and written communication as measured by the Collegiate Learning Assessment (CLA).

## ~~Limited Learning on College Campuses | SpringerLink~~

Academically Adrift: Limited Learning on College Campuses is a detailed collection of statistics and cross references to additional research compiled by the authors. While the book contains 259 pages, the relevant information it presents is limited to the first 144 pages.

## ~~Academically Adrift: Limited Learning on College Campuses ...~~

While press coverage of Academically Adrift focused mostly on learning among typical students, the data actually show two distinct populations of undergraduates. Some students, disproportionately...

## ~~¶Academically Adrift': The News Gets Worse and Worse~~

Roksa¶s Academically Adrift: Limited Learning on College Campuses (University of Chicago Press, 2011) has gained great capital in this crisis narrative. The authors claim that American

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students are learning very little—at best—during their first two years of college. Although the book may be criticized on methodological

~~Why Students Don't Write: Educating in the Era of ...~~

Buy [Academically Adrift: Limited Learning on College Campuses] (By: Richard Arum) [published: January, 2011] by Richard Arum (ISBN: ) from Amazon's Book Store. Everyday low prices and free delivery on eligible orders.

~~[Academically Adrift: Limited Learning on College Campuses ...~~

While in the long term this country's global competitiveness is likely weakened by a white-collar workforce that is not uniformly trained at a rigorous level, colleges where limited academic learning occurs in the short term can still fulfill their primary social functions: students are allocated to occupational positions based on their credentials, not their skills; students are provided settings where they can experiment with new forms of social behavior and develop independent ...

~~Excerpt from Academically Adrift: Limited Learning on ...~~

Academically Adrift: Limited Learning on College Campuses. Richard Arum and Josipa Roksa. Chicago, IL: University of Chicago Press, 2011. 272 pp. ISBN-13: 978-0-2260-2856-9. Paperback, \$25.00 To say that Academically Adrift is the "must read" for every assessment professional for 2011 is an understatement.

~~Academically Adrift: Limited Learning on College Campuses ...~~

Academically Adrift is not, however, a book about lazy professors, shiftless students, and spineless administrators. Rather, it is a book about how an institution that has been admittedly compromised by vocationalization, credentialism, and careerism can redefine and reclaim a set of goals focused on student learning.

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